WEEKLY REFLECTION

Fathers can cast a long shadow

In 1896, Edward Glowrey, father of a large and growing family, faced financial disaster and failing health. One of his responses to these difficult circumstances was to encourage his daughters to pursue their education, so that they would be able to support themselves. One became a teacher. Another, Mary Glowrey, with his advice and encouragement, went on to become one of the first women medical graduates of Melbourne University. She learnt her lessons well from this father. For the rest of her life, when she faced a difficult or challenging situation, she did not back off but rather developed her own gifts and talents and worked to help others do the same. Seeing the needs of the poor in Melbourne during WWI, she helped found the Catholic Women’s Social Guild. Feeling a call to help the women and children of India, she did a Doctorate in Medicine to be better skilled in helping them. After running a busy practice, she sailed to India, in 1920 and joined a religious congregation serving the poor. After turning a small dispensary into a large hospital, she founded a nursing school, the Catholic Medical Association of India and when she died was planning a medical college to train doctors, which is now one of the premier medical schools of India. Not bad for a girl from a little country town on the Mallee.

All her life, she regarded her father as an instrumental force in her life. His encouragement of her education was just the beginning. He taught her to face problems, clearly and creatively, and to work with others to bring them to completion. He was also known for his kindness to all – another feature of Mary’s life. He did not know what she was to become, but in the midst of his own challenges, he ensured that he took the time to clearly and gently teach his children the values that would form a rich and fulfilling life.

Loving Father never let me underestimate the influence I can have on my child/ren. Even when I am caught up in the many challenges of life, still my words and example reveal your love and wisdom. I ask this in Jesus’ name, confident that you will hear me.

Sr Kym Harris osb

SCHOOL EVENTS

Our school has certainly been a place of great activity in recent weeks with a number of fantastic events occurring. Some of these have included:

• A hugely successful Book Parade and Book Fair (coordinated and led by Mrs Webster and generously supported by our school P and F)
• The Launch of our Positive Behaviour Support program (PBS) (coordinated and led by Miss King and supported by staff PBS team members (Mrs Respondek, Ms Davidson and Miss Clark)
• A visit from North Melbourne Football Club player Lachlan Hansen to coordinate a football clinic for our Grade 5/6 boys (we had terrific media exposure from both the print and television media promoting our school)
• A pilot Indonesian language program coordinated by Mrs Jackson in Grades 3-5

These events have been brilliantly led by our staff and supported by our students and families and contribute greatly to a developing and positive school community spirit.

GRIEVANCE POLICY
Included today, as an attachment to the newsletter is our school grievance policy. As a community with a Catholic ethos, committed to Gospel values, Immaculate Heart of Mary Catholic School has both a desire and responsibility to ensure that our school is a welcoming and inclusive one where everyone can feel accepted and valued. However, in any normal community, there are times when parents may raise concerns or complaints. Frequently such problems are minor and are resolved informally; sometimes there are occasions when a person wishes to make a formal grievance. In occasions related to your child, please be aware that the first contact is always the class teacher. We would also request that if there is something you need to raise or talk to a class teacher about, that you preferably make an appointment at the end of the school day. The duty of care for a teacher commences from 8.30am and therefore it becomes problematic if an issue is raised during this time with a teacher when they have the welfare of the whole class to consider. We thank you in advance for adhering to school procedures and guidelines.

CAR PARK SAFETY
We have had several instances in recent weeks of illegal car parking outside the front of the school entrance. This area is clearly signed with instructions for motorists. We cannot compromise student safety and parents are asked to refrain from parking in these areas in the future. We have engaged the police in discussions about this and they can issue infringement notices for these breaches. In the interest of all, our preference would be that families respect the safety considerations and road rules moving forward. We would appreciate your support in this matter and thank many of our families who indeed adhere to school safety requirements.

Cameron Brown
Principal

RAINBOWS PROGRAM
The Rainbows program is designed to be supportive of children being affected by changes in the family structure. If your child is part of a single-parent family, a step-family or struggling through a painful experience of loss, this program could assist them to express and understand their feelings. If you feel your child would benefit from participating please collect a form from the office and return it to the school by Friday 13th September. If you have any further enquiries feel free to contact me.
Bridget Pitfield
OUR WINNING CHESS TEAMS
Here are our winning chess teams from the tournament we ran at Immaculate Heart on July 31st.

1st Place: Immaculate Heart A team, (28 and a half points) top scoring medal winners (from left to right) Isaac Jones, Darcy Allen, Junior Vita and Josh Roberts

2nd Place: Immaculate Heart B team, (11 points) top scoring medal winners (from left to right) Christopher Toohey, Jack Treloar, Rubi Brooks, Tara Watzl and Joe Vinen.

Ms Louise Davidson
Chess Co-ordinator

LIBRARY NEWS

Book Fair
I really want to thank all the wonderful parents who came and volunteered with the Book Fair this year in particular, Tanya Keating, Lisa Gibson, Leeanne Welsh, Sam Ransley, Rebecca Davie, Susan McLeod, Cindy Askey-Doran, Tara Devine and Trudi Merkel. Also to all the staff, students and parents who came along and supported us. Total sales were over $1,500 and the school will receive 20% of this to use in the Library. A wonderful effort!

Competition Winners
During last week’s Book Week activities, students were invited to enter one of the competitions.
The first option was to create a diorama on a scene from your favourite story using a shoebox (or similar).
The other option was to write a short story.
The overall winner is Raphael Jaurigue from Grade 1 for his magnificent Dinosaur Diorama, congratulations Raphael!
A special mention to Prep for submitting the most entries from one class, well done!
With so many wonderful entries, I found it very difficult to choose ‘winners’
Congratulations to all and thank you for your creative and imaginative work.

**Games Day**

Have a look at these photos to show you how much fun is had in the Library on Games Day!

*Mrs Natasha Webster*

*Library Technician*

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**TERM 3 CALENDAR OF EVENTS**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Tuesday September 3</td>
<td>Assembly 1.50pm-2.50pm (Items from Kinder, Grade 1, 3 and 5)</td>
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<tr>
<td>Thursday September 5</td>
<td>School Cross Country Carnival venue Cornelian Bay</td>
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<tr>
<td>Friday September 20</td>
<td>Catholic Cross Country Carnival</td>
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<tr>
<td>Tuesday September 24</td>
<td>End of Term Music Assembly 1.50pm</td>
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<tr>
<td>Friday 27 September</td>
<td>Term Three Concludes</td>
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**SACRAMENTS OF INITIATION FOR CHILDREN**

This process, consisting of the Rite of Reconciliation and the Sacraments of Confirmation and First Eucharist will commence shortly. If you feel that your child is ready for these Sacraments, please contact the Cathedral Office for the required information. The process is for children of families belonging to the Cathedral Parish and ideally the children should be Gr 3 or higher as of 2014. **Applications for this year will close Monday September 30 - cathedraloffice@bigpond.com or 6234 4463.**

**ST VIRGIL’S COLLEGE JUNIOR SCHOOL FAIR**

Sunday September 8  
11 am to 3 pm  
Patrick Street, Hobart Campus.  
Featuring sumptuous food, cakes and coffee, wine, books, games, prizes and give-aways for all the family.
THE DOOR TO THE RIVER

TAP, TAP, TAP. I know what it is - it’s the branches of the apple tree tapping against my window, but I like to scare myself. I like to pretend it’s the black man tapping on my window.

WHOOSH, WHOOSH, WHOOSH. I know what it is - it’s the wind blowing through the crack in my window, but I like to pretend it’s the black man howling “let me in...... let me in Lacey”.

GURGLE, GURGLE, GURGLE. I know what it is - it’s my baby brother Patrick gurgling on his drool while he is sleeping, but I like to pretend it’s the black man squeezing through the crack in the window.

SHUFFLE, SHUFFLE, SHUFFLE. I know what it is - it’s my mum’s slippers as she gets up to feed Patrick, but I like to pretend it’s the black man slowly inching closer to my arm, reaching for it.........

WOOF, WOOF, WOOF. I know what it is – it’s my dog Daisy howling at the moon, but I like to pretend its howling at the black man, struggling to hoist me off the bed with his dainty arms.

I’m really scared now, what if it actually happened? What if the black man really existed?
I’m hungry now. I’m always hungry when I’m scared. I feel my hollow stomach as it makes a horrible rumbling sound. I decide to go get something to eat. I slowly clamber out of bed and jump when I feel the coolness of the hard wooden floors against my bare feet. I slide my feet into my warm fuzzy slippers and quietly but tiredly, walk to the fridge. I slowly open the door and my eyes take a minute to adjust to the blinding light. Then I see something - something unusual, something.........black!

I blink, but darkness surrounds me. My heart starts to race. I blink again, realising that there is no bread, no butter, no milk, and no fresh apples!! Where AM I?

My heart is racing as I turn around. I still can’t see a thing. Then suddenly a big black shadow lunges at me! I don’t know what to do! I just stand there paralysed in pure and utter SHOCK!

I am so scared. I can’t move - I can only think. I can only think about how beautiful the freshly fallen snow was yesterday. How Daisy jumped up on me when I stepped outside and got mud on my clean jacket. How my mum
squeezed me tight in a cuddle and hurt my ribs as I left for school. About my stinky little brother - I think I’ll miss him. I’ll miss all those little things....

I must have fainted, because all of a sudden I’m not at the fridge anymore. I’m somewhere else entirely. I’m in a tropical oasis! How did I get here? The black man has gone, the darkness has disappeared and all I can see is beauty all around. Am I in heaven? There are lovely soft white clouds floating against a pale blue sky. There is a beautiful aroma of coconuts in the air. I see a stunning lake with rippling water - glistening like diamonds against the warm sun and palm trees sway against the gentle breeze. The lake is being filled by a majestic waterfall, falling high from the surrounding mountains. And then I see it – flowing away from the waterfall is the most beautiful river that I have ever seen. My breath is literally taken away as I gaze upon the crimson river. Words cannot describe its beauty. Alongside the deep red flowing river are beds of multi-coloured sand that look simply gorgeous - good enough to eat in fact! I feel my stomach gurgling again as a gentle reminder of why I am here in the first place. I’m now so hungry and thirsty that I simply must get to that river to taste its riverbeds and sample its sweet looking water, but I’m stuck – stuck in quicksand! The more I move, the deeper I sink! BEEP, BEEP, BEEP, BEEP, BEEP, BEEP! That’s the first sound I’ve heard in what feels like hours!

“Lacey, LACEY!” My mum is screaming at me as if I’m in some kind of danger! The black man must be back and must be very close! I am prepared to fight. Fight for survival against its evil agenda. Then I realise I can move again! I can stand up and walk! I’m totally surprised!

I recognise that feeling of the cold, hard floor tiles against my bare feet. I now know where I am – I’m back at home in my kitchen!

I ran to my mum and hugged her tighter than ever!

“What on earth are you doing!!?” my Mum exclaimed. Looking around at the carnage, I suddenly realised what had just happened - I wasn’t at the fridge at all! I was in the pantry cupboard!

Rubbing the bump on the side of my sore head and looking at the fallen toaster on the floor, it dawned on me that coconut smell was the smell of the desiccated coconut emptied from its container and spread around the floor, the soft clouds were from a knocked over packet of flour, the beautiful lake was a pool of olive oil, and the crimson river and multi-coloured sand was food colouring and cake decoration sprinkles from Mum’s cake decorating tin!

“Oh Mum, I’m so sorry, I must have been sleepwalking!” I said.

Mum chuckled and said “Oh Lacey, you’re such a disaster!”

At least I’m not hungry anymore!

*Maya Lietz*
Immaculate Heart of Mary Catholic School Grievance Procedures
Information for Parents

Making a Complaint
At Immaculate Heart of Mary Catholic School, we believe that the relationship between home and school is a very important part of ensuring that children are happy, secure and open to learning. We recognise that parents and teachers need to work closely together to provide the best educational opportunities for their children. We encourage you to discuss your child's progress with his/her teacher and to let us know if you have any concerns so that we might work together to resolve these as promptly and effectively as we can.

What to do if you have a problem:
• Decide whether the problem is a concern, inquiry or complaint. This will help in finding a solution.
• Try to identify the problem clearly before contacting the school. If there is more than one problem; list them to ensure that the extent of the problem is clear to the school.
• Make an appointment to meet with your child’s class teacher. The best way to do this is to contact the teacher either verbally or in writing to arrange a mutually convenient time for a telephone call or meeting.
• If after your meeting you do not feel that the matter has been resolved, or if you have a complaint about the teacher or another staff member, make arrangements to meet with the Principal.
• Unresolved or very serious matters are initially best addressed by writing to the Principal and arranging a meeting.
• Try to stay calm when discussing your concern. Even if you don't feel it, being calm will help you to get your concerns across more clearly than if you are upset or angry. It may help to take someone with you.
• Remember, the staff are committed to resolving any issues that parents might have regarding their children and will discuss with you actions that might be taken in regard to your concern.
• If you still do not feel that the matter has been resolved or if your complaint is about a very serious matter, send your complaint in writing to the Head of School Services: South for Immaculate Heart of Mary Catholic School at the Catholic Education Office.
• If the matter has still not been resolved, notify the Director of Catholic Education stating your concerns in writing. If no resolution has been achieved, the Director will arbitrate after a thorough examination of the grievance and related issues.
• If matters still remain unresolved you have the right to seek arbitration through the courts, ombudsman, legal representation and other government commissions such as Human Rights Commission etc. These might be at some financial costs to you.

Note: Mutually agreed mediation is available at any time throughout the process.
Neither The School Registration Board nor the Secretary of the Department of Education deal with complaints within the Catholic Education System.

When you make a complaint:

• If a formal complaint is made against a person, that person will be informed of the nature and content of the complaint and have the right to respond.

• Discussions of complaints are confidential.

• Complaints may be made verbally and then in writing.

• All written and serious complaints, the actions taken to resolve them and outcomes of those actions will be fully documented.

• A person who has made a complaint may withdraw it at any time. If the complaint is in writing, the withdrawal should also be in writing.

• No-one will be victimised as a result of taking out a formal grievance.

• At the formal stage, a person who has made a complaint has the right to be represented and supported by another person, eg: his/her union, work colleague, friend or other person of his/her choice as a support person.

• A process of mediation is available if a complaint is not satisfactorily resolved.
A PARENT'S GUIDE FOR MAKING A COMPLAINT

- Could the Class teacher help? *
  - Arranged a meeting and discuss
  - Unresolved

- Could the AP/ or Principal help? *
  - Arranged a meeting and discuss
  - Unresolved

- Could the Head of School Services: South help? *
  - Arranged a meeting and discuss
  - Unresolved

- Could the Director of Catholic Education help? *
  - Write your complaint and send.
  - Resolved/Conclusion

* Mutually agreed mediation is available at any stage of the process.

- If matters still remain unresolved you have the right to seek arbitration through the courts, ombudsman, legal representation and other government commissions such as Human Rights Commission etc. These might be at some financial cost to you.

A COMPLETE VERSION OF THIS POLICY IS AVAILABLE FROM THE SCHOOL OFFICE