

# NEWS from the HEART...

Immaculate Heart of Mary Catholic School  
10 McCann Crescent, Lenah Valley



18 June 2025

## Refugee Week 2025

### *Finding Freedom – Diversity in Community*

Lord,  
No one is a stranger to you, and no one is ever far from your loving care.  
In your kindness watch over refugees and asylum seekers,  
those separated from their loved ones, those who are lost,  
and those who have been exiled from their homes.  
Bring them safely to the place where they long to be,  
and help us always to show your kindness to strangers and those in need.  
Amen



Dear Families,

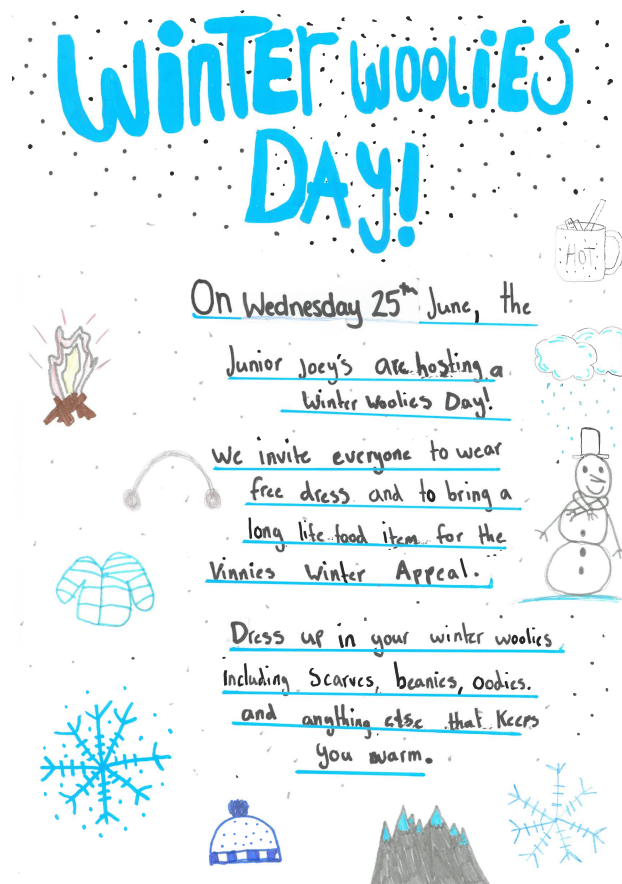
This Refugee Week, we proudly stand with inclusive communities across Australia that welcome and support those seeking refuge. We celebrate the compassion, connection, and sense of belonging that make our school - and our wider community - a place where all are truly welcome.

We are incredibly proud of many of our students, who are representing Immaculate Heart of Mary this week at the All Schools Cross Country Competition and Inter-School Chess Competition.

## Immaculate Heart of Mary Feast Day Mass

We warmly invite all parents & carers to join us in celebrating our Immaculate Heart of Mary Feast Day Mass on Tuesday, June 24. The Mass will take place at St Mary's Cathedral at 9.30 am. Our school choir will lead the singing. This is a wonderful opportunity to come together as a community and share our faith. We hope you can share this special occasion with us.

## Winter Woolies Day – Wednesday 25 June



## Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Attached to this newsletter is fact sheet for parents, carers and guardians to provide more information pertaining to the NCCD and answer questions regarding this process.

---

## ***IHMS Inter-School Chess Tournament Team***

---

Today, the following students represented Immaculate Heart at the Inter-School Chess Tournament, held at New Town Primary School:

Grade 2	Roscoe Sutton
Grade 4	Lawson Bone, Patrick, Adella Jordan, Catie Jordan, Hamish, Maxi Oxley
Grade 5	Tomas Sutton, Henry Davis, Harry, Amelia Jones, Julian Kenyi, Archie Marsland, Lewis Pepper
Grade 6	Samuel Arthur, Charlotte Arthur, Isla Dent, Madison Jackman, Izzy James, James Sewell, Ethan Shott, Prisha Stanfield



Congratulations to Izzy James, Zikolas Schlie, James Sewell, Ethan Shott and Samuel Arthur who have, this afternoon, made the State Championships. Congratulations team!



---

## ***All Schools Cross Country Primary Championships***

---

Grade 3	Mila Wilkinson & Alfie Lethborg
Grade 4	Lexi Jones & Charlie Dearing
Grade 5	Monica Holloway, Harry Halloran & Billy Smith
Grade 6	James Sewell

At the Southern Catholic Schools Carnival, these students excelled and have done so again yesterday. We particularly acknowledge the achievement of Alfie Lethborg - winning the Grade 3 Southern Boys Cross Country and the Tasmanian All Schools event for his age group. Amazing effort Alfie!



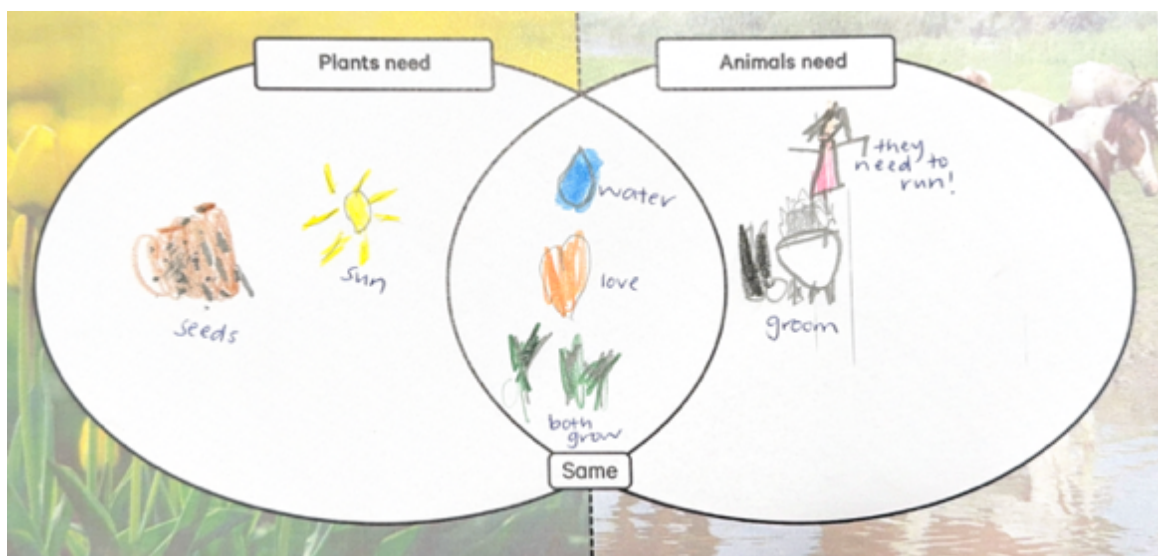
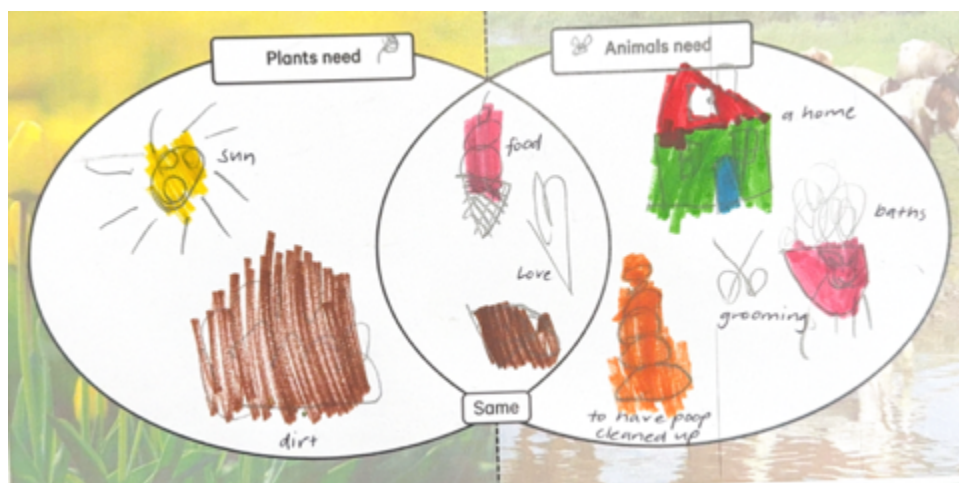


# Classroom Heartbeat

## Prep

In Prep, we've been learning all about living and non-living things in our science lessons. We've been comparing the needs of animals and plants. We discovered that while they have some differences, there are also things they both need to survive!

To help organise our thinking, we created a Venn diagram to show what is unique to animals or plants, and what they have in common. The students included drawings and symbols in their diagrams to represent different needs, making their learning visual and meaningful. They've loved making connections and sharing their discoveries!





---

# *Focus From the Heart*

## ***Building strong movers at Immaculate Heart of Mary***

---

Each Friday, our Prep to Grade 2 students take part in a fun and active Gross Motor program run by Mr Clark and Ms Jordana Drew (our AFL Sportsready student). Over 30 energetic minutes, students rotate through eight different stations, each one designed to help build their Fundamental Movement Skills (FMS) – the building blocks for confident movers!

The activities focus on key skills like kicking, catching, throwing, bouncing, running and dodging. Whether they're weaving through cones, bouncing balls, or perfecting their aim, students are developing coordination, balance and control – all while having a blast to music!

This program is more than just movement – it also helps children learn how to take turns, follow rules, and support each other. It's a fantastic way to build confidence and set students up for future success in team games and active play.

Our program supports the goals of the Australian Curriculum for Health and Physical Education by helping students:

- Practise and explore movement skills
- Learn how to move safely and confidently
- Understand fair play and cooperation

We're proud to see our youngest learners growing stronger, braver and more coordinated each week. A big thank you to all our students for putting in 100 % when they participate in the program.



---

## NITA Cultural Workshops

This week, we were thrilled to welcome Palawa Knowledge Shares, Trish and Mathias, to work with our Kinder to Grade 4 classes. Students were immersed in storytelling and hands-on activities, exploring indigenous dance, tools, and traditional ways of living. Thank you, Trish and Mathias, for imparting your invaluable wisdom and fostering a deeper understanding of Aboriginal culture!



---

## Birth to 4 Years Program

Our Nurturing Hearts Program, for children from birth to 4 years, is a wonderful opportunity to learn with your child and connect with our families. Mrs Brook and Mrs Wall can't wait to see you!

**TERM TWO 2025**

**Welcome to Term Two of Nurturing Hearts!**  
This term, we will be exploring **'NURSERY RHYMES'**

Friday 2nd May: Mary Mary, Quite Contrary  
Friday 9th May: Incey Wincey Spider  
Friday 16th May: Old Macdonald had a Farm  
Friday 23rd May: Pat-A-Cake  
Friday 30th May: Once I Caught a Fish Alive  
Friday 6th June: **NO SESSION (Student Free Day)**  
Friday 13th June: Humpty Dumpty  
Friday 20th June: Twinkle Twinkle, Little Star  
Friday 27th June: **Bush School Excursion**  
Friday 4th July: **NO SESSION (Student Free Day)**



---

## **Capital Works - Building Project**

---

It's incredible to see so many things come together at once with our Capital Works Project. This week it is expected that glazing and roofing will be completed. Framing of internal spaces is well underway.

### **Transformation of the Heart Fly Through**

These arrangements are in place to prioritise the safety of all students and adults, all day, every day:

- Restricted Access: Entry from McCann Crescent is now restricted.
- We have moved our Van and Bus back to McCann Crescent - as it was too tricky for everyone on Edge Avenue.
- Staff Car Park: Access to the staff car park will be limited during school hours.
- Kiss and Drop Zone: This will be relocated to Edge Avenue at this time of the year.
- Pedestrian Access: All students and adults entering on foot through the staff car park must use the designated pathways.
- Assistance: If you require help accessing the school, please contact the school office.
- Blue Astro Court 8:30 - 8:45am: To support safe access, kicking games will be restricted during this time as the Blue Court will be a major thoroughfare.





## Attendance Reminder

Attending the full school day is essential for students to gain the maximum opportunity to learn, grow, keep up with their work and to connect with their teachers, friends and actively benefit from the sense of belonging to their school community.

When considering patterns of absence emerge, our priority is to work with families/students to support attendance at school every day.

## Kiss and Drop Zone

Thank you to all our parents for their vigilance to ensure safety is paramount at drop-off and pick-up times. Please do not park in the Kiss and Drop Zone between 8.15 am - 9.00am & 2.30 - 3.15pm.



## Calendar

Please click here for our school calendar: [School Calendar](#)

Student free day – Friday 4 July 2025

Student free day – Monday 21 July 2025

## Key Dates

Please see the following school dates from Catholic Education Tasmania.

Term Two (Concludes)	3 July 2025 (student free day Fri 4 July 2025)
Term Two Student Non-Attendance Time	7 July 2025 – 21 July 2025
Term Three Resumes (Teaching Staff)	21 July 2025
Term Three Resumes (Students)	22 July 2025
Term Three Concludes	26 September 2025
Term Three Student Non-Attendance Time	29 September 2025 – 13 October 2025
Term Four Resumes (Teaching Staff)	13 October 2025
Term Four Resumes (Students)	14 October 2025
Term Four Concludes (Students and Teaching Staff)	18 December 2025*

---

## Term Dates 2026

---

<b>2026</b>	
Term One Resume (Teaching Staff)	2 February 2026
Term One Resume (Students)	6 February 2026
Term One Concludes (Students)	16 April 2026
Term One Concludes (Teaching Staff)	17 April 2026
Term One Student (Non-Attendance Time)	20 April 2026 – 01 May 2026
Easter (Good Friday)	03 April 2026
Easter (Easter Monday)	06 April 2026
Easter (Easter Tuesday)	07 April 2026
Term Two (Staff and Students Resume)	04 May 2026
Term Two (Concludes)	10 July 2026
Term Two Student Non-Attendance Time	13 July 2026 – 27 July 2026
Term Three Resume (Teaching Staff)	27 July 2026
Term Three Resume (Students)	28 July 2026
Term Three Concludes	02 October 2026
Term Three Student Non-Attendance Time	05 October 2026 – 16 October 2026
Term Four Resume (Students and Teaching Staff)	19 October 2026
Student Free Day	23 October 2026
Term Four Concludes (Students and Teaching Staff)	18 December 2026*

---

## EVENTS



BREAKFAST  
8.00 - 8.45



ALL DAY



MORNING TEA  
9.30 - 11.00



---

## Calendar of Events

---

Thu 19 Jun	Canteen Day
Fri 20 Jun	Nurturing Hearts 9.00am – 10.30am
Fri 20 Jun	Canteen Day
Mon 23 Jun	Grade 3 – Government House Excursion
Tue 24 Jun	Immaculate Heart of Mary Feast Day
Tue 24 Jun	Uniform Shop open 2.30 – 4.00pm
Wed 25 Jun	Winter Woollies Free Dress Day
Wed 25 Jun	Canteen Day
Thu 26 Jun	Canteen Day
Fri 27 Jun	Canteen Day
Fri 27 Jun	Mid-Year Reports
Fri 27 Jun	Grade 4 – Government House Excursion
Fri 27 Jun	Grades 5 & 6 – Football & Netball Round Robin
Fri 27 Jun	Nurturing Hearts 9.00am – 10.30am
Tue 1 Jul	Assembly 1.45pm
Tue 1 Jul	Uniform Shop open 2.30 – 4.00pm
Wed 2 Jul	Canteen Day
Thu 2 Jul	Canteen Day
<b>Thu 3 Jul</b>	<b>LAST DAY OF TERM 2</b>
<b>Fri 4 Jul</b>	<b>Student Free Day</b>
<b>Mon 21 Jul</b>	<b>Student Free Day</b>
<b>Tue 22 Jul</b>	<b>FIRST DAY OF TERM 3</b>

---



## FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

### WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

### WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

### Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

### WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

Supported by the Australian Government Department of Education and Training. © 2019 Education Services Australia Ltd, unless otherwise indicated.  
Creative Commons BY 4.0, unless otherwise indicated.

