

NEWS from the HEART...

Immaculate Heart of Mary Catholic School
10 McCann Crescent, Lenah Valley



17 June 2026

Finding Freedom - Refugee Week 2026



Loving God,

As we mark Refugee Week and reflect on Finding Freedom, open our hearts to the stories of those who have sought safety and hope.

Bless our IHMS community with compassion, courage, and understanding. May we help create a place where every person feels safe, welcomed, and free to grow into the fullness of who You call them to be.

Amen.

Dear Families

This week, Immaculate Heart of Mary School will join communities across Australia in marking Refugee Week, a time to honour the courage, resilience, and contributions of people who have sought safety and a new beginning.

This year's theme, **Finding Freedom**, invites us to reflect on what freedom means in our own lives and how we can help create a world where everyone feels safe, welcomed, and valued. At IHMS, this week holds particular meaning. Our school is a place of home and belonging for many families who have journeyed far to find safety. Their presence enriches our community, reminding us daily of the strength of diversity, compassion, and shared humanity. Together we make Our Place one where belonging is lived each day.

Immaculate Heart of Mary Feast Day

Our Feast Day has been rescheduled from yesterday to Tuesday 23 June to allow the Cathedral parish to accommodate and honour the funeral of Fr Michael Tate.

All families are invited to join us for Mass at 9.30am at the Cathedral. Following this, our students will participate in house activities at school.

Father Michael was deeply respected across the Tasmanian community. His contribution to public life was remarkable in both its breadth and depth - serving Australia as a parliamentarian, minister, diplomat and, ultimately, as a Catholic priest. His legacy is one of service, intellect and profound humanity.

Cross Country Representative Teams

We congratulate all students who represented our school at the All Schools Primary Cross Country at Symmons Plains yesterday.

Hamish Anderson
Georgia Davis
Charlie Dearing
Harry Halloran
Monica Holloway
Lachy Jones
Alfie Lethborg

Charlotte Page
Primrose Quinn
Alexander Rainbird
Morgan Shaw
Billy Smith
Mila Wilkinson



It was a fantastic opportunity for our runners to challenge themselves alongside students from across Tasmania, and we are incredibly proud of the way they participated, supported one another, and demonstrated IHMS spirit throughout the day.

Congratulations to Alfie Lethborg who won his race – we're really proud of your effort Alfie!

The STCPSSA Carnival will now take place on Friday 26 June, following its postponement earlier in the term due to wet weather. We look forward to seeing our students once again represent IHMS with pride, grit and determination.

Interschool Chess Competition

Our IHMS Chess Team will take part in the Interschool Chess Competition tomorrow (Thursday). We wish all participating students the very best - they will represent our school with focus, confidence and great sportsmanship. Many thanks to Mrs Mahony and Joey from Black Square Chess for further developing skills, strategic thinking and supporting our students. Good luck!



Silent Disco

A huge thank you to our students and families for your wonderful support of Friday night's Silent Disco. We had an exceptional turnout, with students filling the Hall and enjoying a fun, safe night together.

It was especially meaningful to hold this event now that our Building Project is complete. Thank you to our families for your Gold Coin donations, and to our staff for generously staying late on a Friday night to support, supervise, and share in the fun.

NCCD Fact Sheet for Families

Nationally Consistent Collection of Data on School Students with Disability (NCCD).

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines*.



Attached to this newsletter is a fact sheet for parents, carers and guardians to provide more information pertaining to the NCCD and answer questions regarding this process.

Winter Woolies

Thank you to our Immaculate Heart of Mary School community for your generous donations to the Vinnies Winter Appeal. Your contributions of long-life food items will make a real difference to those in need this winter.



Kiss & Drop on McCann Crescent

Kiss & Drop is now our new normal as we establish consistent routines to support safety and smooth transitions for students and adults in and out of school each day. Last week, I received a respectful email from a neighbour in Edge Avenue, asking parents not to park over driveways during pick-up and drop-off. We remind families that while Edge Avenue is a public street, we all share responsibility for being considerate of residents and keeping access to their homes clear. Using the designated **Kiss & Drop area** on McCann Crescent helps us maintain safe traffic flow and supports positive relationships with our neighbours.

Morning Drop Off:

- Please stay in your vehicle during Kiss & Drop to keep traffic flowing smoothly.
- Do not park or leave your vehicle unattended in the no-parking zones.

End of Day Pick Up

- Leadership Team staff will supervise bus students and parent pick-up each afternoon.
- Witches hats will be moved at 3.00pm with the departure of the van/bus to clearly mark no-parking areas.
- Please stay in your vehicle during Kiss & Drop to keep traffic flowing smoothly.
- Do not park or leave your vehicle unattended in the no-parking zones.
- Unattended cars create banked traffic and reduce visibility and safety.
- Your cooperation ensures a safe, calm, and predictable end to the day for all students.

Nurturing Hearts Birth-4 Years

Nurturing Hearts at Immaculate Heart of Mary is a free learning program for children aged from birth to five years, and their families. Mrs Lucy Brook and Mrs Kathryn Wall look forward to welcoming you for these sessions on Friday mornings from 9am until 10.30am in our Kinder room. This term's focus is 'Traditional Tales and Modern-Day Classics'.



Welcome to Term Two of Nurturing Hearts for 2026!

The focus for this term's learning experiences is
'TRADITIONAL TALES AND MODERN-DAY CLASSICS'

Friday 15th May: Exploring 'The Three Little Pigs'
Friday 22nd May: Exploring 'We're Going on a Bear Hunt'
Friday 29th May: Exploring Indigenous Stories
Friday 5th June: Exploring 'The Very Hungry Caterpillar'
Friday 12th June: Exploring 'The Three Billy Goats Gruff'
Friday 19th June: Exploring 'Cinderella'
Friday 26th June: Gross Motor Morning in the Hall
Friday 3rd July: Bush School Excursion to (belatedly) celebrate International Mud Day
(Friday 10th July: NO SESSION)



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.



CALENDAR EVENTS

TERM 2, 2026

| | |
|-------------------|--------------------------------------------------|
| 23 JUNE | IHMCS FEAST DAY - MASS / BUDDY ACTIVITIES |
| 29/30 JUNE | NITA EDUCATION AT IHMCS |
| 6 JULY | NAIDOC WEEK |
| 7 JULY | END OF TERM ASSEMBLY (HALL) @ 1.45pm |
| 6/7 JULY | FESTIVAL OF VOICES - CHOIR STUDENTS |
| 9 JULY | DANCE TEAM EISTEDDFOD COMPETITION |
| 10 JULY | FINAL DAY OF TERM 2 (STUDENTS) |

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|------------|-----------------------------------|
| Thu 18 Jun | Canteen Day |
| Fri 19 Jun | Canteen Day |
| Fri 19 Jun | Nurturing Hearts 9.00am – 10.30am |
| Tue 23 Jun | Uniform Shop open 2.30pm – 3.30pm |
| Wed 24 Jun | Canteen Day |
| Thu 25 Jun | Canteen Day |
| Fri 26 Jun | Canteen Day |
| Tue 30 Jun | Uniform Shop open 2.30pm – 3.30pm |
| Wed 1 Jul | Canteen Day |

HOBART SPEEDCUBING!

Come and meet Speedcubers in Hobart!

2-3pm, Second Saturday of Every Month

Meet at Good Games Hobart!

44 Brisbane Street

ALL SKILL LEVELS WELCOME!!

Saturday May 9th Saturday June 13th Saturday July 11th Saturday August 8th

Free to come along!

facebook.com/speedcubingtasmnia



Immaculate Heart of Mary Catholic School is located in Nipaluna on the Traditional Lands of the Muwina people of the South East Nation who lived with and cared for this Land for many generations.

We acknowledge and pay our respects to the Palawa people, and the deep connection they have to Country and Culture. We acknowledge and pay our respects to the Tasmanian Aboriginal Community and to Elders past and present.

We are committed to learning as a part of this community, and to supporting the continued sharing of knowledge and culture.