

NEWS from the HEART...

Immaculate Heart of Mary Catholic School

10 McCann Crescent, Lenah Valley

1 July 2026



Feast of the Immaculate Heart of Mary

O Immaculate Heart of Mary, full of love for God and all people,
we thank you for your gentle care and for always guiding us to Jesus.

Help us to listen with kind hearts, to learn with joyful minds,
and to treat others with love and respect.

Be with us in our school, in our homes, and in our hearts.
Amen.

Dear Families

Celebrating the Feast of the Immaculate Heart of Mary is always a highlight for our school, and this year was no exception. It was a really special day for our community, and I want to offer a heartfelt thank you to everyone who helped shape it.

We gathered with Fr Steven at St Mary's Cathedral for Mass, where our students' behaviour and participation were excellent. It was wonderful to be joined by parents and grandparents, accepting the invitation to connect and celebrate with us.

Our Grade 6 students led from within throughout the day, running activities for each of Dillon, Donohoe and Young houses, supporting our younger students so naturally. The vertical groupings from Kinder to Grade 6 created a lovely sense of connection - older students stepping in, younger students feeling included, and everyone part of something bigger than themselves.

Our Grade 3-6 Choir also lifted the spirit of the day beautifully with their singing.



The Feast of the Immaculate Heart reminds us of Mary's love, strength, and faith - qualities that guide us in our own relationships and in the way we care for one another. It was a privilege to see our students ponder, connect, and celebrate this together.

A special thank you to our students who played active roles in the Liturgy, and to Shae and Simon for coordinating the many behind-the-scenes efforts that helped the day feel just right - heart, spirit, and genuine community.

And finally, congratulations to Young House, winners of our 2026 Feast Day Competition. The energy, encouragement, and enthusiasm across all Houses made it an event to remember.

This will be our final newsletter before the end of Term 2 - Friday 10 July.

Please note, Term 3 commences for students on Tuesday 28 July.



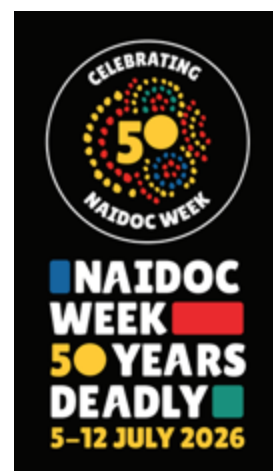
Naidoc Week

Next week we celebrate NAIDOC Week, marking 50 Years of Deadly, five decades of culture, activism, creativity, leadership, and Blak excellence. This anniversary theme invites us to recognise the generations who have shaped NAIDOC and kept its spirit strong in communities across Australia.

At **"Our Place"**, students engage in learning that honours Aboriginal and Torres Strait Islander histories, cultures, and perspectives.

As part of our ongoing commitment to deepening cultural understanding, our staff continue to work with **Nita Education**, whose guidance supports schools in building respectful knowledge of Tasmanian Aboriginal histories, languages, and ways of being. Their expertise helps us ensure that Aboriginal perspectives are woven meaningfully into our teaching and learning.

NAIDOC Week invites us to reflect, listen, and learn. Through our partnership with Nita Education and our shared commitment to reconciliation, we continue to grow as a community that celebrates culture, values truth, and walks together with hope.



"Our Place" Reuben Oates 2025

School Advisory Board

We are seeking several new members from our school community to join the Board. The Advisory School Board works collaboratively with the Principal in a supportive, consultative role. Members are appointed for a three-year term, with the option of reappointment.

Board Member Expectations

Board members:

- bring enthusiasm for and commitment to the mission of Catholic education
- offer their gifts, skills, and service to the school community
- undertake induction and formation
- commit to monthly meetings (approximately 60 minutes, early evening)

Eligibility Requirements

Potential members must:

- work cooperatively and constructively with others
- uphold confidentiality in Board matters
- meet volunteer screening requirements under Child Protection Protocols

If you are interested in nominating, please submit a written nomination signed by the proposer, seconder, and nominee. Nomination forms are available from the school office.

Mid-Year Summary Reports: Prep - Grade 6

Mid-Year Summary Reports for Prep to Grade 6 students will be released to families via Compass this Friday.

These reports outline your child's progress across the learning areas of the Australian Curriculum, including a subject grade. Continuing our updated approach introduced in **2025**, written comments from Class Teachers have been replaced by **Learning Meetings**, which were held in Week 5.

Together, Mid-Year Reports and Learning Meetings provide a clear and comprehensive picture of each child's learning.

Uniform Shop Update – Moving to Midford

Later this year, our school will transition to a new partnership with Midford School Uniform, who will take over the management and sales of our uniform items. This move will provide families with a more flexible and reliable service, including extended trading hours, professional fitting support, and convenient online ordering. The Midford uniform shop is located at York Street Sandy Bay, and they are looking at opening a second shop front in the Moonah/Glenorchy area.

Our uniform will remain largely the same, with updated trackpants and house tops, which will be phased in gradually (over a two-year period).

We appreciate that some of our current stock is running low. Midford is aware of this and will work with us to ensure continuity of supply during the transition period. Families can continue purchasing uniform items as usual for now.

We look forward to offering an improved and streamlined uniform experience for all IHMS families.

Festival of Voices & Dance Eisteddfod

We look forward to celebrating our students' creativity and commitment as they take part in two wonderful events next week.

Our IHMS Choir will perform in the Festival of Voices – Young Tasmania Sings, bringing their joy and passion for singing to the Federation Concert Hall.

Our Dance Club students will also represent IHMS at the Southern Tasmanian Dance Eisteddfod, showcasing their hard work and enthusiasm on stage.

We are proud of all students involved and grateful to staff and families for supporting their preparation. Go Immaculate Heart!

NCCD Fact Sheet for Families

Nationally Consistent Collection of Data on School Students with Disability (NCCD).

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines*.

Attached to this newsletter is a fact sheet for parents, carers and guardians to provide more information pertaining to the NCCD and answer questions regarding this process.

Nurturing Hearts Birth-4 Years

Nurturing Hearts at Immaculate Heart of Mary is a free learning program for children aged from birth to five years, and their families. Mrs Lucy Brook and Mrs Kathryn Wall look forward to welcoming you for these sessions on Friday mornings from 9am until 10.30am in our Kinder room.

This term's focus is 'Traditional Tales and Modern-Day Classics'.

Please note there will be no session on the last day of Term, Friday 10 July.



Focus From the Heart

Cultural Learning

As we prepare to celebrate NAIDOC Week, our Grade 2, 3 and 5 classes enjoyed a wonderful cultural learning experience with Palawa knowledge sharer Trish Hodge.

Trish shared her knowledge of Tasmanian Aboriginal culture, introducing students to a range of native plants traditionally used for food and medicine. Students also learnt about the importance of caring for Country.

Nayri nina-tu (thank you) Trish for sharing your knowledge and providing such a valuable and engaging learning experience.



Kiss & Drop on McCann Crescent

We've received a lot of positive feedback about the smoother end-of-day pick-up routine. Thank you for your support - it makes a real difference to safety and flow.

A reminder that our Leadership Team does not supervise Kiss & Drop in the morning (8.15am–8.45am). During this time, staff are on before-school duty, supporting Breakfast Club, supervising play, and checking in with teams.

Please do not leave vehicles parked in the Kiss & Drop zone in the morning. This area must remain moving at all times. We also ask all families to adhere to the speed limits around Edge Avenue and McCann Crescent. Several parents have raised concerns about cars travelling too quickly in these areas. Your care helps keep every child safe.

Morning Drop Off:

- Please stay in your vehicle during Kiss & Drop to keep traffic flowing smoothly.
- Do not park or leave your vehicle unattended in the no-parking zones.

End of Day Pick Up:

- Leadership Team staff will supervise bus students and parent pick-up each afternoon.
 - Witches hats will be moved at 3.00pm with the departure of the van/bus to clearly mark no-parking areas.
 - Please stay in your vehicle during Kiss & Drop to keep traffic flowing smoothly.
 - Do not park or leave your vehicle unattended in the no-parking zones.
 - Unattended cars create banked traffic and reduce visibility and safety.
 - Your cooperation ensures a safe, calm, and predictable end to the day for all students.
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FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

Term Dates 2027

2027	
Term One Resume (Teaching Staff)	Monday 1 February 2027
Term One Resume (Students)	Friday 5 February 2027
Term One Concludes (Students)	Thursday 08 April 2027
Term One Concludes (Teaching Staff)	Friday 09 April 2027
Term One Student (Non-Attendance Time)	Monday 12 April 2027 - Friday 23 April 2026
Easter (Good Friday)	26-Mar-27
Easter (Easter Monday)	29-Mar-27
Easter (Easter Tuesday)	30-Mar-27
Term Two (Staff and Students Resume)	Monday 26 April 2027
Term Two (Concludes)	Friday 02 July 2027
Term Two Student Non-Attendance Time	Monday 05 July 2027 – Monday 19 July 2027
Term Three Resume (Teaching Staff)	Monday 19 July 2027
Term Three Resume (Students)	Tuesday 20 July 2027
Term Three Concludes	Friday 24 September 2027
Term Three Student Non-Attendance Time	Monday 27 September 2026 – Friday 08 October 2027
Term Four Resume (Students and Teaching Staff)	Monday 11 October 2027
Student Free Day (Southern Schools only)	Friday 22 October 2027
Student Free Day (Northern Schools only)	Friday 29 October 2027
Year 10 Students Conclude	Friday 10 December 2027
Students Conclude	Thursday 16 December 2027*
Teaching Staff Conclude	Friday 17 December 2027*

*In circumstances where a Show Day public holiday falls within student non-attendance time, the students within that region will conclude on Wednesday 15 December 2027 and staff on Thursday 16 December 2027

Thu 2 Jul	Canteen Day
Fri 3 Jul	Canteen Day
Fri 3 Jul	Nurturing Hearts 9.00am – 10.30am
Tue 7 Jul	Uniform Shop open 2.30pm – 3.30pm
Wed 8 Jul	Canteen Day
Thu 9 Jul	Canteen Day
Fri 10 Jul	Canteen Day
Fri 10 Jul	Final Day of Term 2
Tue 28 Jul	First Day of Term 3
Tue 28 Jul	Uniform Shop open 2.30pm – 3.30pm
Wed 29 Jul	Canteen Day



Immaculate Heart of Mary Catholic School is located in Nipaluna on the Traditional Lands of the Muwina people of the South East Nation who lived with and cared for this Land for many generations.

We acknowledge and pay our respects to the Palawa people, and the deep connection they have to Country and Culture. We acknowledge and pay our respects to the Tasmanian Aboriginal Community and to Elders past and present.

We are committed to learning as a part of this community, and to supporting the continued sharing of knowledge and culture.